Lecture 3: Solubility of Gases, Liquids, and Solids in Liquids

Up to this point we have dealt primarily with pure compounds. The next two sets of lectures deal with what happens when mixtures are created. The lectures are in two parts:

- The thermodynamics of what happens when you mix a liquid with a solid, a liquid with a liquid and a liquid with a gas
- The interesting properties that are a consequence of mixing—specifically, colligative properties which are properties that depend only on the relative concentrations of the components. These colligative properties include freezing point depression and boiling point elevation, vapor pressure lowering and osmotic pressure.

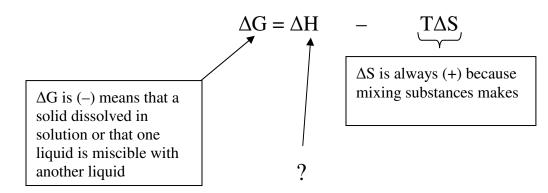
A bit of nomenclature associated with mixing:

A **solution** is the consequence of mixing two or more compounds A **solute** is the smaller quantity in the solution A **solvent** is the larger quantity in the solution

For example, sea water is a solution consisting of the solute, NaCl, mixed with the solvent, water.

Note difference between sections 8.1 - 8.7 and sections 8.8 - 8.13where we **changed** phases $S \rightarrow G$ or $L \rightarrow S$ and look at $\Delta G = \Delta H - T\Delta S$ and look at $\Delta G = \Delta H - T\Delta S$

There are some consistent ideas associated with the process of mixing:



The complicating issue is the heat of mixing-- ΔH can be either endo or exothermic and is quite varied

 $\begin{array}{l} \Delta H_{soln} \text{ is (+) for NaCl in } H_2O \\ \Delta H_{soln} \text{ is (-) for } Na_2SO_4 \text{ in } H_2O \\ \Delta H_{soln} \text{ is (-) for } O_2 \text{ in } H_2O \end{array}$

Consider the case that ΔH_{mix} is negative: since ΔS_{mix} is positive then ΔG_{soln} will have to be negative and the reaction happens.

Now consider the case that ΔH_{mix} is positive: in this case the spontaneity of the reaction is temperature dependence and follows the arguments a outlined in Chapter 7 for temperature dependent reaction spontaneity. For example, if a process is endothermic it can be made spontaneous by increasing T.

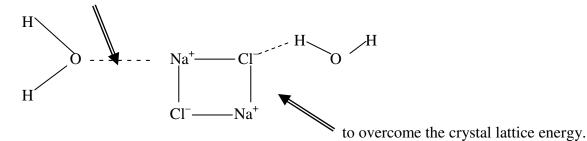
Now let's look at the three cases of dissolving solids, liquids and gases in a liquid:

Case 1: Dissolving salts in water:

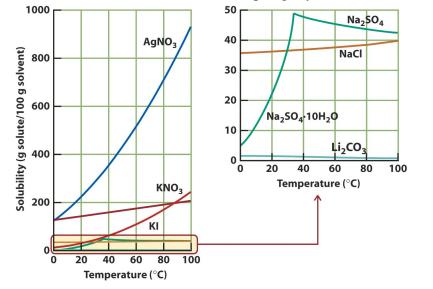
What happens when a salt in H_2O . Is it soluble?

The answer is that it depends on the magnitude of $\Delta H_{solution}$ which in turn depends on the following:

These compete and we want solvation effects



Of course, even if the $\Delta H_{solution}$ ends up slightly endothermic (like NaCl) the positive ΔS_{mix} can make up for it and salt dissolve in water (at high T.)

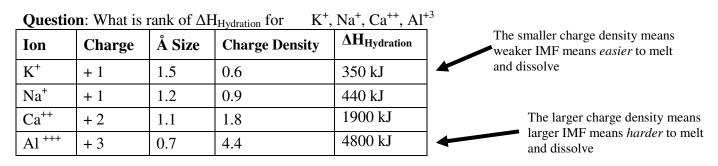


Some examples of temperature dependence and solubility are shown. Note that most of the salts exhibit an increasing solubility with temperature, including NaCl which was described above. Two exceptions, sodium sulfate and lithium carbonate have a solubility that decreases with temperature. This occurs for compounds that have an exothermic heat of mixing and will be explained in the Chapter 9 with LeChatelier's principle.

Charge Density and $\Delta H_{Hydration}$: Let's look at things quantitatively and see the relationship between charge density and $\Delta H_{Hydration}$

Remember from last semester that we predicted:

Na – Cl with singly charged ions dissolves easier than Ca – O with doubly charged ions



Which is why K₂O dissolves easily in H₂O and Al₂O₃ (glass) does not.

Another table shows more explicitly the inverse relationship between size and hydration energy for ions of like charge.

TABLE 8.7 Enthalpies of Hydration, ΔH_{hyd} , at 25°C, of Some Halides, in Kilojoules per Mole*

	Anion			
Cation	F ⁻	Cl-	Br ⁻	I-
H ⁺	-1613	-1470	-1439	-1426
Li ⁺	-1041	-898	-867	-854
Na ⁺	-927	-784	-753	-740
K ⁺	-844	-701	-670	-657
Ag ⁺ Ca ²⁺	-993	-850	-819	-806
Ca ²⁺	-	-2337	_	_

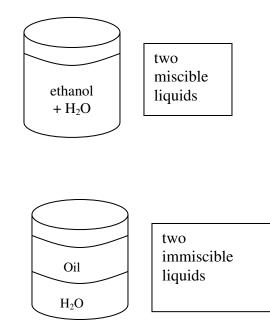
*The entry where the row labeled Na⁺ intersects the column labeled Cl⁻, for instance, is the enthalpy change, $-784 \text{ kJ} \cdot \text{mol}^{-1}$, for the process Na⁺(g) + Cl⁻(g) \rightarrow Na⁺(aq) + Cl⁻(aq); the values here apply only when the resulting solution is very dilute.

Case 2: Dissolving liquids in liquids

First an additional piece of terminology: te

Miscible means two liquids that are mixed together form a single phase: $\Delta G(-)$

Immiscible means two liquids do not mix together and so two phases exist: $\Delta G(+)$



So how do you know if two compounds will be miscible?

The rule you always hear about miscibility is "like dissolves like" which is an easy way of saying that if the intermolecular forces (IMF) are alike, then compounds are miscible and if the IMFs are not alike, they are not miscible (immiscible). The explanation is that if you are replacing one form of intermolecular interaction with another, the more alike the intermolecular forces for the compound that is being added to solution, the less energy that is required for the solution to form.

Examples:

 $CH_3OH + H_2O \rightarrow$ Miscible Both are H-bond \rightarrow $H_{2}O + C_{2}H_{6}$ 1 H-bond, 1 dispersive \rightarrow \rightarrow Immiscible $C_2H_6 + C_3H_8$ Both are dispersive Miscible \rightarrow \rightarrow **Sample Question**: Which of the following is most miscible with H₂O? CH₃OH CH₃CH₂OH CH₃CH₂CH₂OH or or

Answer: CH₃OH is most alike. All have H-bonding but the dispersive part (CH₃CH₂---) gets bigger and bigger

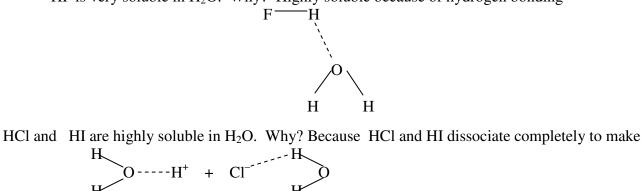
Note, by the way, how many important biomolecules (from nucleotides to fatty acids to amino acids) have both a hydrophilic component (with OHlike bonding) and a hydrophobic component (with hydrocarbon-like bonding.) Micelles and surfactants (soaps) also have these dual features that work in tandem to solubilize dirty (greasy) materials.

> **Dirt** \rightarrow :CH₃-(CH₂ CH₂ CH₂ CH₂ CH₂ CH₂ CH₂ CH₂ - COONa: \leftarrow water (fatty end) (water soluble end)

Case 3: Gases Mixing with Liquids

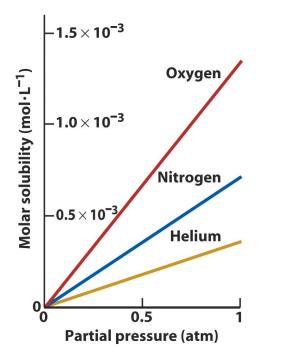
Consider specifically gases in H₂O. We know gases dissolve because we hear the fizz from CO₂ and we know that fish can breathe O₂. But H₂O is polar, with hydrogen bonding and according to "like dissolves like" it should prefer certain gases over others. Here are some examples:

- CO_2 is very soluble in H_2O . Why? Because it reacts to make H_2CO_3 . So it is the chemical reactivity that drives the solubility. This is a pretty special case.
- HF is very soluble in H₂O. Why? Highly soluble because of hydrogen bonding



• But what about *non-polar* gases? Why does a non-polar molecule like O₂ dissolve in water?

Example: O_2 at 25°C dissolves .0041g/l in H₂O which is enough for fish to breathe.



The plot demonstrates something called Henry's Law. The rather obvious idea that as the pressure of a gas above a liquid increases, the solubility of the gas in the solvent increases proportionally. It also indicates that the concept of "like dissolves like" doesn't apply so readily do dissolving non-polar gases in polar solvents like water. The reason? Small gas molecules benefit from the ΔS_{mix} and occupy space in the spaces of the hydrogen bonding water complex without significantly upsetting the hydrogen bonding.

Temperature and Solubility—A Prelude to LeChatelier's Principle

We will learn in the chapter on chemical equilibria, LeChatelier's Principle tells us that the extent of a chemical reaction can be controlled by the temperature. We will learn that:

- If a reaction is endothermic, applying heat to the system shifts the reaction to the right and cooling the system shifts the reaction to the left
- If a reaction is exothermic, applying heat to the system shifts the reaction to the left and cooling the system shifts the reaction to the right

We will wait for an explanation in Chapter 9 and for now simply use these rules to make the following observations:

• To dissolve NaCl you heat it up. This is because $\Delta H_{solution}$ for NaCl is endothermic

• But if you heat up O_2 in H_2O , the oxygen leaves the water. This is because $\Delta H_{solution}$ for O_2 is exothermic. Some data for a couple of temperature is shown below:

So why is this of practical significance? It explains why you don't want the temperature of water in your fish tank (or the oceans) to increase. It drives O_2 out of the water and kills the fish.